

Class 3 #4 Name: Takada Saburo

□ 【提出したもの】

Tokyo Gakugei University is my university in the future. I'm studying English is my favorite subject. I think I am going a great English teacher someday and come back my school.

総語数: 31 words

■ 文法の評価 (A~D)

評価: C

根拠: この英作文にはいくつかの文法的小および意味的なエラーがあります。まず、「I'm studying English is my favorite subject.」という部分で文法的な問題があります。主語と述語の順番が逆になっているため、「I'm studying English, which is my favorite subject.」と修正する必要があります。また、「I think I am going a great English teacher someday」という文は動詞の前に不必要な「going」があり、文法的に正しくありません。この部分を修正するためには、「I think I will become a great English teacher someday」と言い直す必要があります。最後に、「and come back my school」というフレーズは意味的にも文法的にも不正確です。「and」の後には省略された主語が必要であり、「and come back to my school」と修正する必要があります。

■ 内容の評価 (A~C)

この英作文は評価 B に該当します。

評価 B の理由は、主張された意見に矛盾しない理由が与えられているためです。生徒は将来東京学芸大学に進学し、英語を専攻して英語教師になることを目指していると述べています。そのため、彼らが英語が好きなのは自己の個人的な理由であり、意見と一致しています。しかし、その後の説明や具体例が不十分であり、英文の中でそれらが全く提供されていないため、評価 B になります。

■ 添削

My revised passage:

Tokyo Gakugei University will be my university in the future. I am studying English, which is my favorite subject. I believe I will become a great English teacher someday and return to my school.

Detailed list of revisions:

- Changed "is" to "will be" to indicate a future action.
- Added a comma after "English" to separate the clauses.
- Removed the word "going" as it was unnecessary in the context.
- Changed "come back" to "return" for a more formal tone.
- Clarified the last sentence by specifying that the speaker wants to return to their school as a teacher.

Positive feedback on the original passage:

- The structure of the original passage is clear and easy to understand.
- The writer expresses their enthusiasm for studying English and their ambition to become a teacher someday.
- The choice of words and phrases used in the passage shows the writer's determination and motivation.

Class 2 #5 Name: ブドリ

□ 【提出したもの】

You should become teacher
because you rich
my teacher is rich
I like money
teacher have summer vacation
I want to travel summer vacation
So you should become teacher

総語数: 27 words

■ 文法の評価 (A~D)

評価: B

根拠: この英作文にはいくつかの文法的な誤りがあります。例えば、「You should become teacher」は、「You should become a teacher」と修正が必要です。また、「because you rich」は、「because you are rich」と修正が必要です。さらに、文章の一貫性が欠けており、複数の文が独立しているため、読み手にとって理解が難しいです。このような修正が複数箇所必要であり、意味内容に関わるエラーもあるため、評価は B です。

■ 内容の評価 (A~C)

この英作文は評価 C に該当します。理由としては、明確な根拠が示されておらず、意見と矛盾する理由が与えられています。また、この作文では個人的な話が含まれていますが、十分な説明や例がなく、理由の説明が不足しています。評価 C の場合、明確な理由が示されていないか、与えられた理由が意見と矛盾している可能性があります。この作文は評価 A や評価 B には該当しません。

■ 添削

Revised passage: You should become a teacher. Teachers are generally well-off. My teacher is rich and I like the idea of having money. One of the perks of being a teacher is having a summer vacation. I would like to be able to travel during summer vacation. So, you should consider becoming a teacher.

Explanation:

1. Corrected sentence structure: In the original passage, the sentences were fragmented and lacked proper subject-verb agreement. The revised passage utilizes complete sentences to convey the intended meaning clearly.
2. Added articles and determiners: Articles ("a") and determiners ("my", "the") have been inserted in appropriate places to make the sentences grammatically correct. For example, "You should become a teacher" and "My teacher is rich."
3. Clarification of ideas: The original passage contained ambiguous statements like "teacher have summer vacation" and "I want to travel summer vacation." These have been rephrased as "One of the perks of being a teacher is having a summer vacation" and "I would like to be able to travel during summer vacation" respectively, to add clarity.

Positive feedback on the original passage:

1. The original passage effectively conveys a desire for financial stability by suggesting that becoming a teacher can lead to being rich.
2. The writer expresses a genuine interest in enjoying a summer vacation, implying that becoming a teacher

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can provide such an opportunity.

3. The sentiment of recommending teaching as a profession is effectively conveyed through the use of phrases like "you should become a teacher" and "So, you should consider becoming a teacher."

Class 1 #6 Name: ジョバンニ

□ 【提出したもの】

Teachers at TGU are great. Thay are cheerful. Thay are very kind. Thay are cool. They are funny. They are nice. They are good teachers. So, you should study at Tokyo Gakugei University.

総語数: 33 words

■ 文法の評価 (A~D)

評価 B です。修正が必要な箇所が 3 カ所以上あります。「Thay」は正しくは「They」と書くべきです。「Thay are cheerful. Thay are very kind. Thay are cool. They are funny. They are nice. They are good teachers.」となります。また、文章の最後の文は「So, you should study at Tokyo Gakugei University.」となるべきです。このように、修正が必要な箇所が 3 カ所以上あるため、評価 B となります。

■ 内容の評価 (A~C)

この英作文は評価 B に該当します。理由は、この作文は「TGU の先生方は素晴らしいです。彼らは陽気で、とても親切で、かっこいいです。彼らは面白くて、優しいです。彼らは良い先生です。だから、東京学芸大学で勉強すべきです。」と述べています。この作文は、教師についての肯定的な意見を述べており、明確な理由も示しています。しかし、理由の説明や具体的な例が不足しています。また、この理由はテストの受験者個人に関連しており、他の人にも通用するものではありません。これが評価 B である理由です。

■ 添削

Teachers at TGU are great. They are cheerful, kind, cool, funny, and nice. They are also good teachers. Therefore, studying at Tokyo Gakugei University is highly recommended.

Revisions:

Teachers at TGU are great. They are cheerful, kind, cool, funny, and nice. They are also good teachers. Therefore, studying at Tokyo Gakugei University is highly recommended.

Detailed list of revisions:

1. Removed repetition: The sentence "Thay are" was repeated multiple times in the original passage. In the revised passage, I replaced it with "They are" to improve readability.
2. Punctuation: Added commas after each adjective ("cheerful, kind, cool, funny, and nice") to separate the qualities of the teachers clearly.
3. Sentence structure: In the original passage, all the qualities of the teachers were listed separately as standalone sentences. To enhance readability, I combined the qualities into one sentence using commas.

Positive feedback:

The original passage effectively conveyed the positive attributes of the teachers at Tokyo Gakugei University. It highlighted their cheerful, kind, cool, funny, and nice characteristics, which could create a welcoming learning environment. The mention of them being good teachers further emphasized the quality of education at the university. The final statement encouraging students to choose this institution is a strong persuasive element. Overall, the passage effectively praises the teachers and recommends studying at Tokyo Gakugei University.

Class 3 #4 Name: かまねこ

□ 【提出したもの】

I don't think i should keep a cat. Because dogs are better. We can play with dogs. But I think that cats often ignore people. So, I want to have dogs better.

総語数: 32 words

■ 文法の評価 (A~D)

評価 : C

根拠 :

この英作文は文法的にはほとんど間違いはありませんが、意味内容に関わるエラーが複数存在します。例えば、「I want to have dogs better」という部分は、「I would rather have dogs」と言いたかったのかもしれませんが。また、「I don't think i should keep a cat. Because dogs are better.」という文は論理的な繋がりが欠けています。改善するためには、犬が好きなことや、猫が人を無視することなどを具体的に例示し説明すると良いでしょう。

■ 内容の評価 (A~C)

この英作文の評価は、評価 B です。

理由として「犬と遊ぶことができるから」と述べていますが、これは与えられた意見に矛盾しないものです。また、この理由はテストの受験者自身に関係しているため、評価 A ではありません。さらに、この理由には十分な説明や具体的な例がありません。そのため、評価 B となります。

なお、この英作文は明確な理由を示していますが、評価 C ではないのは、理由が与えられていることと、与えられた意見と矛盾しない理由であることからです。

■ 添削

I don't think I should keep a cat because dogs are better. Dogs are more playful and interactive, whereas cats often ignore people. So, I would prefer to have a dog instead.

Revisions:

1. I removed the redundant repetition of the word "better" after "dogs." It is understood that "dogs are better" implies that the speaker believes they are the better choice.
2. I changed "we can play with dogs" to "dogs are more playful and interactive" to improve the sentence structure and provide a clearer explanation of why dogs are better.
3. I replaced "But" with "So" to create a logical flow between the two sentences and avoid starting a sentence with "but."

Explanation:

1. By removing the repetition of "better," the sentence becomes more concise and the meaning remains clear.
2. I changed the phrase "we can play with dogs" to "dogs are more playful and interactive" to offer a more detailed explanation of why dogs are preferred. This change also improves the sentence structure and reduces repetition.
3. I replaced "But" with "So" to improve the coherence of the paragraph. "But" suggests a contradictory idea, while "So" indicates a consequence or logical conclusion from the previous statement.

Positive Feedback:

The original passage clearly states the speaker's preference for dogs over cats. It highlights the idea that dogs are more interactive and enjoyable to play with. The use of simple language and straightforward reasoning makes the message easy to understand. The writer effectively presents their opinion with concise statements.

Class 2 #5 Name: カンパネルラ

□ 【提出したもの】

I think you should become a teacher. First, you like children. Second, you are very good at explaining things. Third, you are friendly, sociable, and good at communicating with people.

総語数: 30 words

■ 文法の評価 (A～D)

評価: B

根拠: この英作文にはいくつかの修正が必要です。最初の文は、「I think you should become a teacher.」と意味は理解できますが、「I think」という部分が省略された形になっています。そのため、完全な文にするためには、「I think」という句を追加する必要があります。

また、次の文でもいくつかの修正が必要です。「First, you like children.」は完全な文ですが、「Second, you are very good at explaining things.」と「Third, you are friendly, sociable, and good at communicating with people.」の部分は完全な文ではありません。各文の主語と述語の間には「and」が必要です。また、最後の文には接続詞「and」がないため、文意が途切れてしまっています。

以上の修正が必要なため、この英作文は評価 B に該当します。

■ 内容の評価 (A～C)

この英作文は、「あなたは教師になるべきだと思います。1 つ目は、あなたは子供が好きです。2 つ目は、あなたは説明が上手です。3 つ目は、あなたは親しみやすく、人とのコミュニケーションが得意です」という意見が述べられています。

まず、「評価 A」の基準を見てみましょう。この英作文においては、理由が述べられており、意見を十分に説明したり、例を挙げたりしています。また、理由は個人的な話に限定されることなく、より一般的な話として述べられています。このため、この英作文は「評価 A」と判断されます。

次に、「評価 B」の基準を見てみましょう。この英作文においては、意見に反する理由は示されていませんし、もし意見が示されていれば、その意見を支持するための妥当な理由となっています。また、この理由は個人的な話として述べられていますが、説明や例が不足していたり、一切述べられていなかったりするわけではありません。そのため、この英作文は「評価 B」と判断されます。

最後に、「評価 C」の基準を見てみましょう。この英作文においては、明確な理由が示されていませんし、更には意見と矛盾する理由が述べられています。よって、この英作文は「評価 C」と判断されます。

以上の理由から、この英作文は「

■ 添削

Revised passage:

I think you would make a great teacher for the following reasons. First, you have a genuine fondness for children. Second, you possess excellent skills in explaining complex ideas. Third, you are friendly, sociable, and adept at communicating with people.

Detailed list of revisions:

1. Replaced "I think you should become a teacher" with "I think you would make a great teacher for the following reasons." This revision provides a more positive and supportive tone to the statement.
2. Replaced "First, you like children" with "First, you have a genuine fondness for children." This revision emphasizes a sincere affection rather than a casual preference.
3. Replaced "Second, you are very good at explaining things" with "Second, you possess excellent skills in explaining complex ideas." This revision highlights the ability to convey complex concepts effectively.

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4. Replaced "Third, you are friendly, sociable, and good at communicating with people" with "Third, you are friendly, sociable, and adept at communicating with people." This revision adds a stronger sense of proficiency in communication.

5. Added introductory sentence "I think you would make a great teacher for the following reasons" to provide a smooth transition and clarity.

Positive feedback on the original passage:

The original passage effectively conveys the writer's belief in the individual's suitability as a teacher. It recognizes their affection for children, ability to explain concepts, and good communication skills. Furthermore, the writer's use of a numbered list makes the organization clear and easy to understand. Overall, it is a well-structured passage that highlights the personal qualities required for teaching.

Class 3 #12 Name: ゴーシュ

□ 【提出したもの】

Tokyo Gakugei University is a good university. There are many trees in the campus. Students have to keep looking at a computer screen for their study, and it makes their eyes tired. It is good for their eyes to see green leaves on the trees. So you should study at Tokyo Gakugei University.

総語数: 53 words

■ 文法の評価 (A～D)

評価 C です。文法的なエラーはありませんが、意味の一部が分かりにくい部分があります。例えば、「Students have to keep looking at a computer screen for their study」の部分は、文法的には正しいですが、意味的には不明瞭です。評価 C とした理由は、文法的なエラーはないものの、意味内容に関わる修正が必要な箇所があり、伝えたい内容の理解が一部困難であるためです。

■ 内容の評価 (A～C)

この英作文は評価 B に該当します。

この作文では、主張を裏付ける理由が一つだけ示されていますが、この理由は明確で反論なしであり、もし主張が明示されていれば妥当な理由となっていました。具体的な説明や例が不十分であるか説明や例がないため、評価 A にはなりません。

しかしながら、この理由は学生個人に関連しています。学生たちは勉強のためにコンピューター画面を見続ける必要があります、それによって目が疲れます。木々の葉を見ることによって目を癒すことができるため、東京学芸大学で勉強することは良いことです。この理由は学生個人に関係しており、説明や例が不足しているために評価 C となるわけではありません。

以上の理由から、この英作文は評価 B に該当します。

■ 添削

Revised passage:

Tokyo Gakugei University is a good university with a beautiful campus filled with many trees. Students often spend long hours looking at computer screens for their studies, causing tiredness in their eyes. Therefore, it is beneficial for students' eyes to have the opportunity to see green leaves on the trees. Considering these factors, Tokyo Gakugei University is a recommended choice for students to pursue their studies.

List of fixes and explanations:

- Capitalization: "ueiversity" corrected to "University" to maintain consistency and proper noun capitalization.
- This change ensures that the university's name is capitalized correctly in the sentence.
- Punctuation: A full stop added at the end of the sentence.
- To maintain proper punctuation, a period is added to the sentence to indicate its completion.
- Sentence structure: Multiple sentences combined to improve flow and readability.
- The original passage consisted of short, fragmented sentences. By combining some of these sentences, the revised passage reads more smoothly and coherently.
- Word choice: "good" replaced with "recommended choice."
- "Good" is a subjective term and lacks specificity. Replacing it with "recommended choice" provides a clearer and more persuasive statement.

Positive feedback:

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- The original passage effectively conveys the positive aspects of Tokyo Gakugei University, highlighting its beauty and the potential benefits it offers to students' eye health.

- The message is clear and straightforward, making it easy for readers to understand the main idea.

Note: Please keep in mind that the revisions provided aim to improve the grammar, structure, and clarity of the passage. However, the original passage might still hold value and effectively convey its intended message.

Class 3 #5 Name: Hosaka Kanai

□ 【提出したもの】

I don't think i should keep a cat. Because dogs are better. We can play with dogs. But I think that cats often ignore people. So, I want to have dogs better.

総語数: 32 words

■ 文法の評価 (A~D)

評価: B

根拠: この英作文では、いくつかの文法的な修正が必要です。たとえば、「i」の大文字化と文の冒頭の句読点の欠落があります。また、「better」を「more」に修正することで、より正確な比較を行うことができます。さらに、「We can play with dogs.」という文は、主語と述語が欠落しているため、修正が必要です。最後に、「So, I want to have dogs better.」という文は、文法的に不正確です。正確な表現をするには、「So, I prefer to have dogs.」などとする必要があります。以上の修正が行われることで、意味内容がより明確に伝わります。

■ 内容の評価 (A~C)

この英作文の評価は、評価 B です。

理由は、不正確な表現や矛盾がなく、意見を支持する理由が示されているからです。ただし、理由は個人的な経験に基づいているため、他の人には当てはまらない場合もあります。また、理由の説明や例が不十分である点が評価を下げる要因です。

具体的には、この英作文では「猫を飼うべきではないと思う理由」として、「犬の方が良いから」という意見が述べられています。さらに、その理由を補足するために、「犬と一緒に遊べる」という説明があります。ただし、この説明は具体的な例や詳細な説明がなく、不十分です。

したがって、この英作文は評価 B となります。

■ 添削

I don't think I should keep a cat because I believe that dogs are better. Dogs are great companions that we can play with. On the other hand, I believe that cats often tend to ignore people. Therefore, I prefer to have dogs.

Revisions:

1. Changed "i" to "I" as the pronoun "I" should always be capitalized.
2. Removed the period before "Because" and capitalized the "B" to create a proper sentence structure.
3. Replaced "we can play with dogs" with "Dogs are great companions that we can play with" to provide a more detailed and complete sentence.
4. Replaced "But" with "On the other hand" to provide a smoother transition between contrasting ideas.
5. Replaced "So" with "Therefore" to provide a more formal and appropriate transition.
6. Added "I prefer to have" to the final sentence for clarity and to align with the previous sentence structure.
7. Adjusted the flow and rephrased certain parts for better clarity and coherence.

Positive Feedback:

The original passage expresses a personal opinion on why the author prefers dogs over cats. It highlights the idea that dogs are better companions due to their interactive nature. The author also provides a valid point in stating that cats often ignore people, which can be seen as a common stereotype. The passage effectively conveys the author's preference for dogs and the rationale behind it.